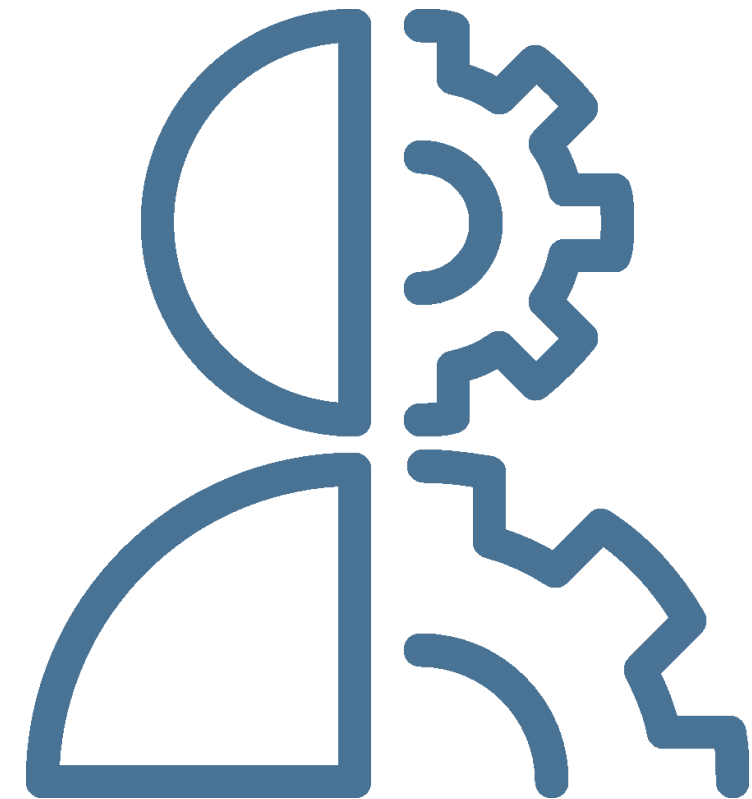




Skills for the Future - What is relevant for VSD projects?

Discussion input for VET consultants exchange workshop

Beatrice Ferrari (IED expert team) and
Michael Morlok (SDC backstopping for VSD)





What are we discussing?

Brief input:

- What has been initiated so far at SDC?

Cascading discussion:

- What topics do find particularly important for SDC and partner countries?
- What resources do you use for guidance and inspiration? What is missing?

What has been initiated so far at SDC?



Discussions, research, projects

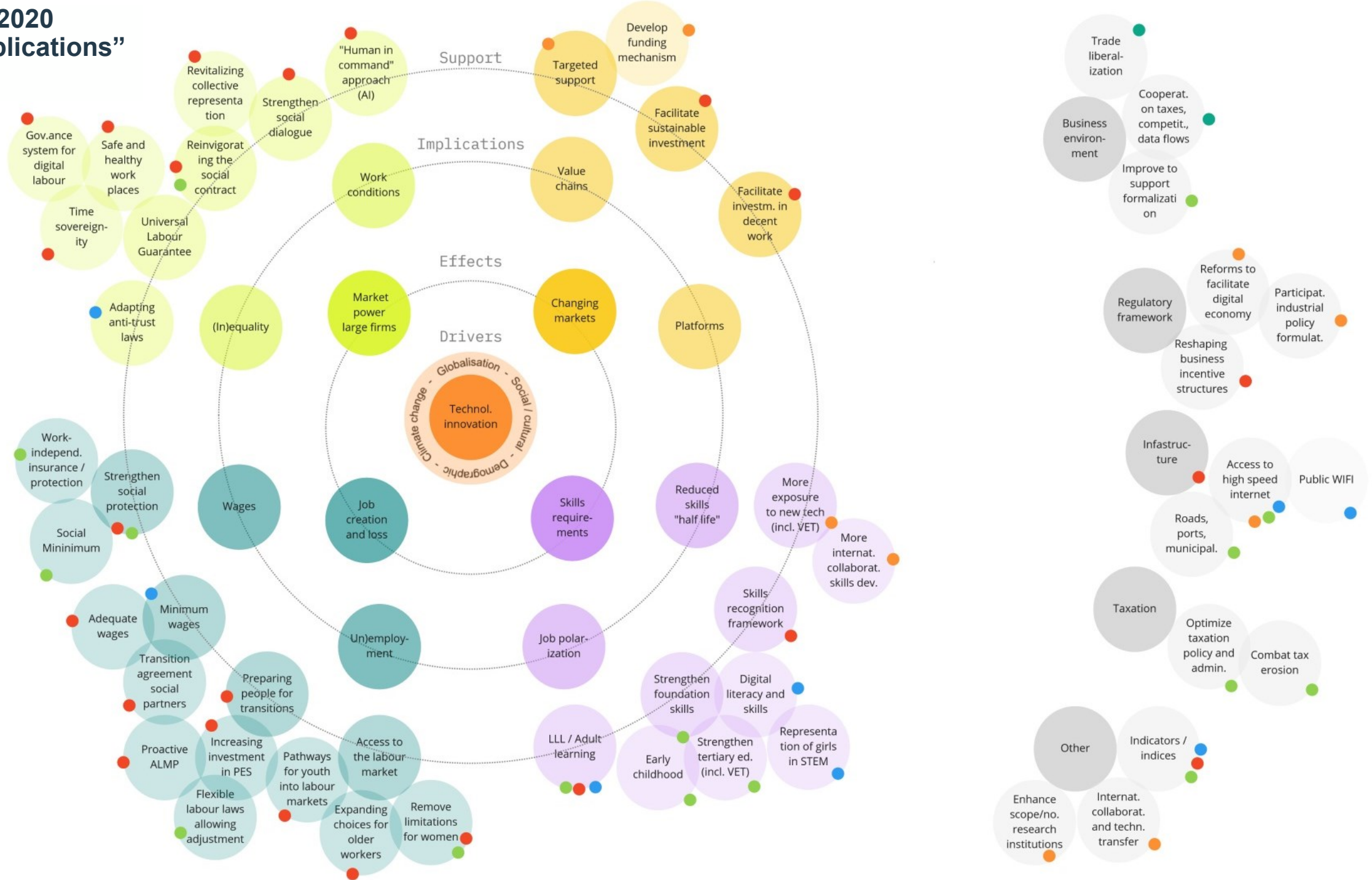
- SDC-internal workshops organised by the IED expert team, 2020
→ overview “effects and implications”, resource collection on Shareweb
- e-discussion SDC’s Education and IED networks on “Decent Work” and “Future of Work”, 2021
→ exchange of experiences, input paper and summary of discussion on Shareweb
- Other events organized, e.g. Education Global F2F, webinars with World Bank and with the WEF (2021)
- SDC funded projects with an implicit or explicit link to Future of Work, e.g., with market analysis and skills anticipation components, R4D (Research for Development) project “Skills for industry”

www.shareweb.ch/site/EI/Pages/Content/Profiles.aspx?SmartID=4340&item1=Future%20of%20Work

SDC Workshop 2020
"Effects and Implications"

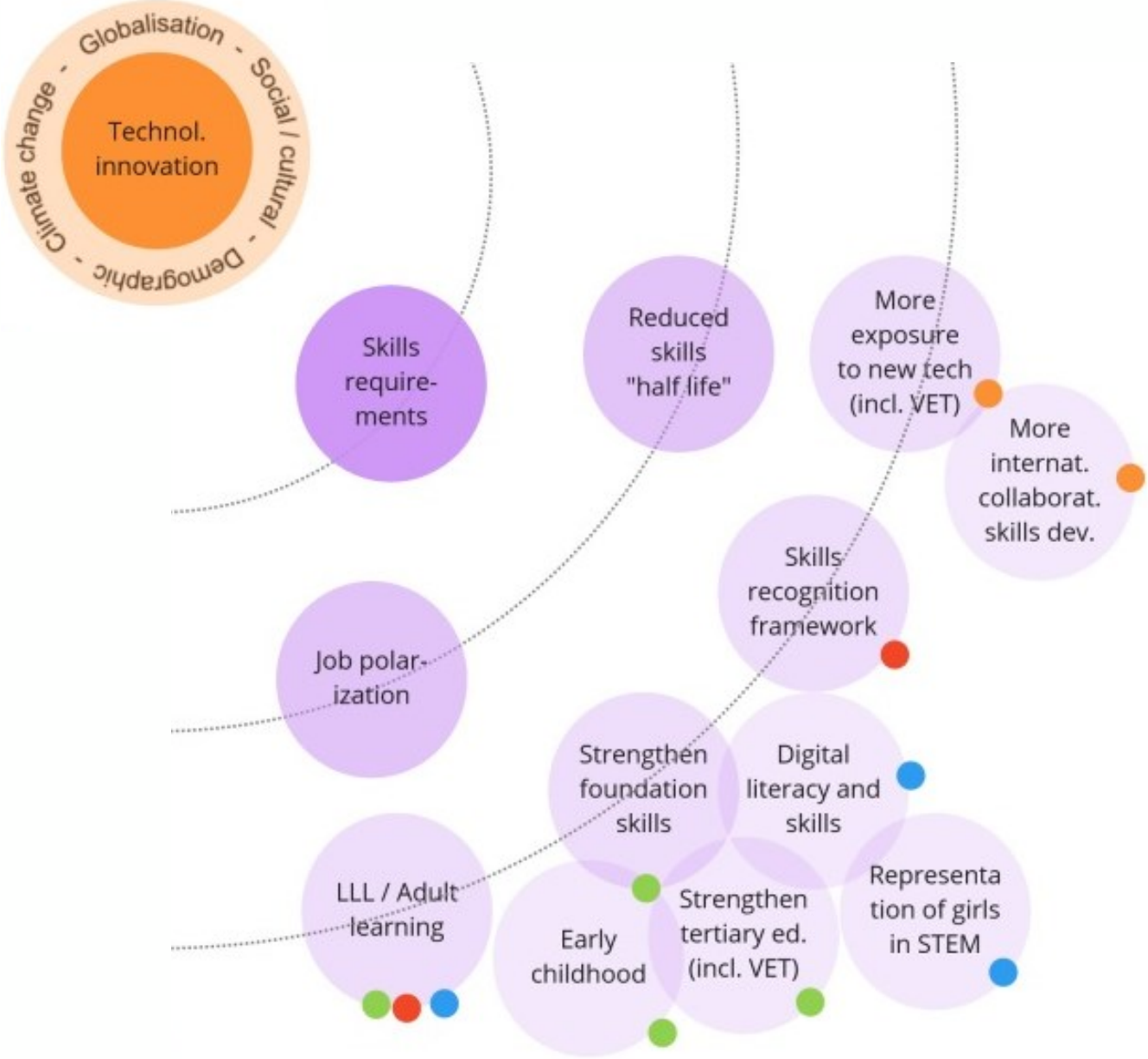


SDC Workshop 2020 "Effects and Implications"



- ILO 2019
- UNDP 2019
- UNIDO 2020
- World Bank 2019
- World Bank 2020

SDC Workshop 2020
"Effects and Implications"





E-discussion 2021: “How do the future skills needs affect the work of SDC in both basic education and vocational skills development?”

- **Start early!** Various contributions underlined that early childhood is a critical stage to build the foundation skills that are crucial for “21st century skills”.
- **Investments needed everywhere:** in quality basic education, the development of soft skills, the pedagogical dimension in general, as well as the need for SDC to further pursue its reflection around access to and appropriate use of ICTs in education.
- **Growing importance of non-formal education,** especially for upskilling and reskilling basic education skills and competences of youth and adults that missed out a quality formal education.



E-discussion 2021: “How do the future skills needs affect the work of SDC in both basic education and vocational skills development?”

- The accelerating pace makes it even more important that **employers articulate their skills needs**. For SDC this means a continued or even further enhanced focus on collaboration with the private sector in vocational skills development as well as an enhanced focus on the development of basic education skills.
- One contributor pointed out that technological change could make it **easier in the future to provide quality training** to a larger number of learners.

Discussion

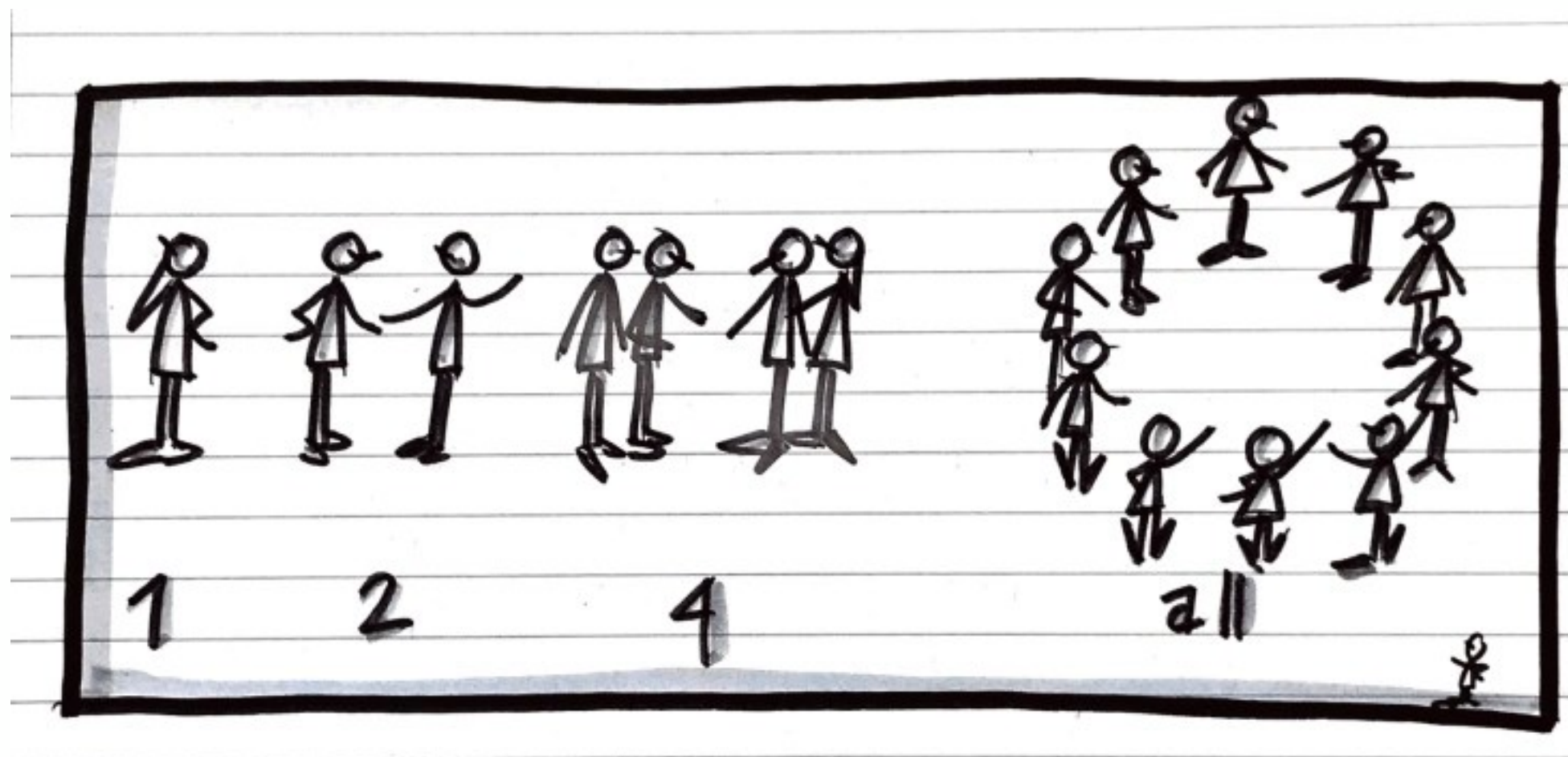


Discussion

- What topics do you find particularly important for SDC and partner countries?
- What resources do you use for guidance and inspiration? What is missing?



Discussion





Thank you!



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and Cooperation SDC**

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